



# **Activity 7:**

## How can we advertise?

## **Learning Objective**

To enable the pupils to create an advertisement for their product or service.

## **Entrepreneurship Characteristics**

### **Creativity**

### Lateral Thinking ideas generation

Innovation

### **Relationships**

- Communication
- Working with Others

## Learning activities

Using teacher provided samples of advertisements taken from magazines, TV, the internet etc. ask the pupils what they think is the purpose of advertising.

Pupils look at a range of adverts. Pose the following questions;

• "What does this advert tell us?" • "Which is the best advert?" • "Why is it the best?"

Adverts should catch people's attention right away. Colour, design and illustrations are used to persuade people to buy the product/service. TV/Radio adverts may also have sound effects, music, and even a jingle.

Ask the pupils to decide what a good advert should include e.g.

- The name of the 'company'/enterprise project
- The name of the product/service
- Information about the product/service
- What makes the product/service special?
- Information about how and where people can buy this product.

Individually or in groups, pupils create simple but eye-catching posters for their product/service. Opportunity for peer assessment.

Discuss where best to display the posters so that the maximum amount of people will know about their product/service.

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## **Foundation Phase**

## Learning outcome

Pupils will generate a range of simple ideas and begin to express opinions.

### Resources needed

- Variety of advertisements from magazines
- Art materials
- ICT

### **Curricular links**

### 1. Foundation Phase Framework for Children's Learning

### **Creative Development**

• Mix, shape, arrange and combine materials to create their own images that communicate and express their ideas creatively.

### 2. Literacy and Numeracy Framework

#### Literacy - Oracy across the curriculum

Developing and presenting information and ideas;

- Listening;
- Collaboration and discussion.

#### Literacy - Writing across the curriculum

- Organising ideas and information;
- Writing accurately.











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