

# Enterprise TROOPERS

Primary School Competition



Llywodraeth Cymru  
Welsh Government

## Enterprise Troopers Links with Curriculum in Wales

The activities below are meant to act as a guide for teachers to support using the Enterprise Troopers competition to develop key Literacy and Numeracy skills from the LNF

Key Curriculum Skills	Oracy Activities for progression
<ul style="list-style-type: none"> <li>• OL1 – Listening Attentively</li> <li>• OS4 – Speaking to an Audience</li> <li>• OC1 – Discussions</li> <li>• OC2 – Purposeful talk to complete a task</li> </ul>	<ul style="list-style-type: none"> <li>• After listening pupils create a sketch note detailing the task they must complete i.e. to choose and design a project</li> <li>• Whilst listening pupils bullet point key information to discuss in their group</li> <li>• After listening pupils spend 30 seconds on a “Quick Write” to use as a starting point for discussion with their group</li> <li>• Before speaking to an audience pupils practice voice projection techniques, focussing on diaphragm breathing and position of the voice within the mouth</li> <li>• During group discussion pupils use discussion prompt cards to build on and develop the ideas of others</li> </ul>



[www.enterprisetroopers.com](http://www.enterprisetroopers.com)

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**LNF Skills**

**OL** Oracy-Listening   **OS** Oracy-Speaking   **OC** Oracy-Collaboration & Discussion   **RS** Reading Strategies   **RC** Reading Comprehension  
**WM** Writing for Meaning   **NR** Numerical Reasoning   **M** Measure   **D** Data Handling   **DC** Digital Competence



<b>Links with Cornerstones Topics</b> FP Lower KS2 Upper KS2	<b>Numeracy Activities for progression</b>
<ul style="list-style-type: none"><li>• Family Album</li><li>• Supermarket</li><li>• Global Gourmet</li><li>• New Visions</li><li>• Robot Rampage</li><li>• Sportswear Designers</li><li>• Allotment</li><li>• Blitz</li><li>• Gallery</li><li>• Potions</li></ul>	<ul style="list-style-type: none"><li>• Numerical Reasoning</li><li>• N17/18 Working with money</li><li>• M5 Time</li><li>• D2/D3/D4 – Handling Data</li></ul> <p>Pupils should be able to collect, record, present and analyse their data using a wide range of graphs and diagrams. These should include opportunities for pupils to construct their own graphs, choosing the most appropriate diagram and scales. Pupils can also group their data where appropriate and make comparisons between different sets of discrete data.</p>
<b>How would this look in planning?</b>	<b>Reading skills Developed by Enterprise Troopers</b>
	<ul style="list-style-type: none"><li>• RC3 – Reading Comprehension – Identifying Information</li><li>• RC6 – Reading Comprehension – Reading for Enjoyment &amp; Research Purposes</li></ul> <p>To fully comprehend a text pupils must be able to Recall and Retell (RC2) the information accurately and must be able to Infer (RC4) ideas not explicitly stated in the text. In this competition Making Links between texts will also be crucial in the research and development stage. Being able to Evaluate Content and the reliability of texts, especially those found online is a higher order reading skill the competition gives a range of opportunities to develop.</p>

