

# Enterprise TROOPERS

Primary School Competition



Upper Primary

## Activity 4: Can we plan?

### Learning Objective

To enable pupils to develop simple planning and presentation skills.

### Entrepreneurship Characteristics

#### Relationships

- Presentation
- Communication

#### Organisation

- Planning
- Vision and goal setting

### Learning activities

Every business needs a plan that outlines how it will be set up and run.

Discuss with pupils the need for a plan to organise their enterprise project.

Ask them to consider key questions such as:

- *What is your enterprise idea?*
- *Who will be working on your enterprise?*
- *Who will be your customers?*
- *Who are your competitors?*
- *How much money will you need?*
- *Where will you get the money?*
- *Will you need a loan? How will you pay it back?*
- *How will you keep track of the money?*
- *How much profit do you think you will make?*
- *What will you do with any profit?*
- *What help will you need?*
- *How long will your enterprise last?*

## Activity 4:

### Can we plan?

Upper Primary

In groups, pupils use ICT and their answers to prepare their Enterprise Troopers Action Plan. It is important that everyone involved in the enterprise project knows understands and agrees the contents of their plan.

The pupils will need to present their action plan to the Head teacher (and possibly a governor) to raise capital for their enterprise.

### Learning Objective

Pupils will develop simple planning and presentation skills.

### Resources needed

- ICT
- Resource 4 - Enterprise Troopers Action Plan
- Interactive whiteboard

## Curriculum for Wales

### Areas of Learning and Experience

#### Health and well-being

- Our decision-making impacts on the quality of our lives and the lives of others.

#### Humanities

- Informed self-aware citizens engage with the challenges and opportunities that face humanity and are able to take considered and ethical action.

### Cross-Curricular Skills

#### 1. Literacy

##### Speaking

- Purpose
- Collaborative talk
- Questioning

##### Listening

- Listening for meaning
- Listening to understand
- Listening as part of collaborative talk

#### 2. Digital Competence

- Sourcing, searching and planning digital content
- Interacting and collaborating

