

Activity 5:

Who is best at?

Learning Objective

- To encourage pupils to develop decision making skills.
- To encourage pupils to gain an understanding of enterprise roles and responsibilities.

Entrepreneurship Characteristics

Attitude

Competitiveness

Organisation

Decision Making

Relationships

- Working with others
- Negotiation, persuasion and influence
- Presentation
- Communication

Learning activities

Ask the pupils to discuss and list the various 'jobs' that need to be allocated to individuals (or groups) for the enterprise project. For example, adding up the money, making things, and talking to customers about the product. Use **Resource 5 - the Enterprise key word card sort** to enable the pupils to discuss and understand the meaning of key enterprise terms and roles.

Pupils can now add the name of the role to their list e.g. "We need someone to make a poster so that's advertising." Discuss with pupils what criteria they might use to allocate the 'jobs' e.g.

- "What do you need to be good at to do that job?"
- "Who is best at...?"
- "Who would like to volunteer to do that job?"

Using the list of jobs and the skills needed for each task, ask the pupils to discuss how good they think they would be at it. Agree the individuals (or groups) to take on each role. Pupils could be encouraged to stand for 'election' and give a brief 'pitch' why they would do a good job, giving an example of when they showed the required skill.

Record the successful 'appointments' or alternatively rotate the tasks so that everyone has a chance to develop new skills. Stress that roles change in business so no-one will be stuck in a job they do not feel happy with.

Activity 5:

Who is best at?

Upper Primary

Learning outcomes

Pupils will:

- · develop their decision making skills
- · develop their understanding of enterprise roles and responsibilities
- · recognise the skills required to carry out enterprise roles and take responsibility.

Resources needed

- · Resource 5 Enterprise key word cards
- Interactive whiteboard

Curriculum for Wales

Areas of Learning and Experience

Health and well-being

 Our decision-making impacts on the quality of our lives and the lives of others.

Cross-Curricular Skills

1. Literacy

Speaking

- Purpose
- Collaborative talk
- Questioning

Listening

- · Listening for meaning
- Listening to understand
- Listening as part of collaborative talk





Llywodraeth Cymru Welsh Government