Adroddiad ar Gynllun Peilot Pilot Activity Report

RDP042		Cymraeg yn y Sector Awyr Agored Welsh in the Outdoor Activity Sector	
Dyddiad Date	23/06/19	Awdur Author	Huw Thomas
Rhif Peilot Pilot Number	3	Testun Subject	Bike mechanics

Disgrifiwch y cynllun peilot

Outline the pilot activity

A bicycle maintenance course was run in Crickhowell school for two terms. [3 months]. The course was run for Duke of Edinburgh participants to gain a new skill for their Award.

Beth yw bwriad y cynllun peilot?

What are the objectives of the pilot activity?

- To provide opportunities for young people to use the Welsh language socially outside school whilst participating in a skilled activity.
- Introduce Welsh terminology for bike parts
- Participants completing the course developed self esteem, practical and social skills.
- Course topics: Tyre and tube replacement; brake adjustments; gear cable replacement/lubrication; front and rear derailleur adjustment; gear indexing and hydraulic- how to bleed and replace fluids

Sut wnaethoch chi osod lan y cynllun peilot? How did you go about setting up the pilot activity?

- Produced promotional materials to present to the students aiming to complete their Bronze DofE during the academic year.
- Met with group to explain format of course
- Due to nature of the activity the group size was small- maximum 6. First 6 participants to show an interest secured their place.

Pa adnoddau oedd angen arnoch chi i gynnal y cynllun? Oedd rhaid dibynnu ar eraill? What resources were required to set up and run the activity? Did you need to rely on others for this?

As a practicing qualified bike technician I had all the tools/equipment needed but only having one set of tools meant that students had to work in pairs and share the tools.

Beth oedd amserlen y peilot?

What were the timescales of the pilot?

The course was offered during the Autumn term and was completed during Spring terms

Beth oedd yr heriau yn y peilot? What were the challenges of the pilot?

There was a wide range of experience amongst the participants so it was a challenge to ensure that the group was fully engaged with the activity. It was also hard to maintain enthusiasm to set up and run the sessions at the end of a busy working day and to ensure that all participants had acquired the particiular skill within the 1 hr session

Sut weithiodd y peilot yn ymarferol?

How did the pilot activity work in practice?

Participants gained a good understanding of how a bike works.

- Learnt how to recognise a range of problems with a bike and be confident in resolving them.
- Carry out a selection of useful adjustments, repairs and servicing tasks.
- Used a selection of general and specialist tools.

A certificate was presented to each participant which was uploaded to their E-DofE portal.

Testimonials from young people:

"Fun course and I learnt lots".

'*My bike has a working front brake now*!!"

Os am ailadrodd y cynllun, beth fuaswch yn newid?

If repeating this pilot activity, what would you do differently?

Run a beginner and advanced course separately

Perhaps run the workshops during the school holidays

Ydy'r cynllun peilot yma yn gynaliadwy? Os na, sut allwch ei wneud yn fwy gynaliadwy y tro nesaf?

Is this pilot activity sustainable? If not, how could you make it more sustainable next time?

Train Sport Powys staff in trail side fixes/basic bike mechanics

Os yn parhau'r cynllun yma, pa gamau fyddech chi'n ystyried nesaf? If this activity were to continue, what steps would you look to take next?

Train Sport Powys staff with simple conversational Welsh.

Train Sport Powys Staff to become competent bike technicians